

Formative & Interim Assessment Best Practices in Assessment Recognition Program 2013-2014



This program began in 2012 and had a great response from Idaho Educators. Teachers are recognized for implementing innovative and balanced classroom assessment practices that reflect the new standards and assessments, AND... now here is the important part, sharing those practices and artifacts with other teachers! This program rewards peer collaboration, leadership, innovation, creativity and most of all, student success.

This recognition is for you!

Best Practices in Classroom Assessment Recognition Program

Educators earn points for creating and implementing formative and interim assessment practices, items, prompts and tasks and sharing through Schoolnet ASSESSMENT, Edmodo, and webinar or live presentation. Recognition is available for teacher teams of three or more, or entire schools. Develop a plan to address each of the three required components. Here is how you do it!

- BEFORE:**
- 1- Complete a program "request to participate" to show your commitment and reserve funds.
Have your team members and principal sign your Request.
You will be notified when your Request has been received.
 - 2- Develop a plan of your activities including how you will address the 3 component areas. Designate points for each of the components. Submit your plan by or before February 15, 2014.
- DURING:**
- 3- Carry out your activities and compile the required number of points associated with activities in your PLAN submitted.
Team Level (3 or more teachers) 300 points ~ 100 per component
School Level (all teachers participate) 1200 points ~ 400 per component
 - 4- Share your artifacts and instructional practices based on your plan for each component
 - 5- Document your activities and artifacts on the POINTS TRACKER form.
- AFTER:**
- 6- Submit your POINTS TRACKER to the SDE by May 14, 2014.
 - 7- Earn rewards—These funds go to schools and are intended to supplement team or school budgets.
Team Level Earn \$1500 (up to 3 teams per school)
School Level Earn \$6000

Apply starting November 15, 2013 Applications will be accepted until February 15, 2014 OR until our grant limit has been reached, whichever comes first, so get your applications in as soon as possible.

All participant will also:

- Be recognized on our Best Practices in Classroom Assessment Wall of Fame on the SDE Website
- Receive a Formative Assessment Best Practices certificate and letter
- Be recognized at our Summer 2014 teaching conference

Now here is the fine print:

Completion of activities must be posted and documentation received at the SDE by May 14, 2014. Individuals cannot participate on more than 1 team. Participants will be required to upload items/prompts/activities into Schoolnet, so must have Schoolnet access and log-in capability; All items entered in Schoolnet will be rolled up to the District-shared state item bank; to share evidence, describe activities and provide samples of artifacts for the purpose of contributing to our best practices in assessment collection which enhances other educators' practice.

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Your team or school staff writes a plan of how your points will be earned and the point values for your activities. These activities should be complimentary to your school and/or team focus for the year. Decide on the point values based on how much time activities will take and the size of the project.

Use the templates provided to draft your **PLAN**, **TRACK YOUR POINTS** during implementation, and indicate how you will share this with other educators in some way. There are some ideas provided.

Below is an example:

Our Plan		Our Team: 4th grade teachers: Jan, Rachel, Marsela		Our School: Winsome Elementary	
Classroom Practice Component	Points	Schoolnet Component	Points	Sharing Component	Points
<p>Activity: Student Involvement: We would like to involve students more in their own learning and assessment. We have let them know that some assessment comes at the end of learning and they will get a grade, but other assessment is for us to track how they are doing and collectively think of ways to improve. We will use a 3 week Science unit and focus on particular Idaho Core ELA/Literacy Standards. Students will read, write, speak and listen. The unit will take place in February 2014</p> <p>Classroom Component: We will start by introducing learning targets and let the students help put those in student friendly language. We will present the success criteria, which will include students contributing items and tasks that they and we feel will be good indicators of success. A form will be provided for students to track those targets based on their understanding at different intervals in the lesson. (1 per week)</p> <p>Schoolnet Component: Once vetted by the team we will align the items and tasks students / teachers create to Assessment Claims, Assessment Targets, and Depth of Knowledge to be sure we are covering those areas appropriately. For example we don't want success criteria to be based just on DOK 1. We want to be sure we have a variety of item types. We are going to use the student created items formatively as checks for understanding throughout the lesson. We will then enter the same items/ tasks in Schoolnet and include them on a unit test which students will take on Schoolnet. We will create a test blueprint for the unit test.</p> <p>Sharing Component: To share this activity, we will document the components. We are also going to make a few short videos of how this looked in our classrooms and share all these artifacts on the Edmodo Classroom Assessment Site.</p>					
Create Lesson Plan and formative assessment in our collaboration team and deliver to students in Feb.	50	Each teacher will add 10 items from their class.	35	Videos and Write Up A Add to Edmodo 3/25/14	60

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Formative & Interim Assessment Resources & Activities are made possible by a grant from the Kathryn & Joseph Albertson Foundation, and are part of the ISEE Implementation



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Examples of each component

Classroom Practice Component (100)	Schoolnet Assessment Component (100) *	Shareout Component (100)
Use the 'fishbowl' or other formative assessment strategy during a unit of study	Create a collection of student reflection questions and add to the assessment module.	Video Tape the Activity and Share on Edmodo.
Work with team members to determine how to best elicit evidence described in an assessment target that aligns with standards and learning targets you are teaching.	Create new quiz questions aligned to a unit that that use video.	Describe how you modified instruction based on data collected from quiz questions.
Conduct a parent workshop on 'balanced assessment' and share info on the Smarter Balanced Assessment System.	Add items to Schoolnet for each kind of assessment and have parents take the assessment with with students	Share the materials / PPT used in a parent assessment workshop on Edmodo.
Create a lesson that incorporates creative formative assessment strategies to elicit evidence of student thinking.	Create formative assessment prompts that have multiple correct answers (in Schoolnet)	Write a "My Classroom Then and Now" reflection. Share on Edmodo.
Utilize peer and student self assessment strategies during a lesson. Deliver the test using clickers.	Provide students <u>answers</u> to prompts / questions at the beginning of a unit. As the unit progresses have them write the questions. Add these to Schoolnet.	Share results of the activity in a staff meeting.
Include a Depth of Knowledge 4 Activity in a Lesson / Unit.	Create open response prompts / questions and add to Schoolnet. Include examples of strong and weak work and your rubric and upload with your items.	Make a YouTube Video of you describing the activity, and share to the world!

"Imagination is everything. It is the preview of life's coming attractions."

— Albert Einstein

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